

Advanced English Language Education	Trends and Innovations in Educational Technology
Advanced Hindi Language Education	Economics of Education
Advanced Malayalam Language Education	Life skill Education
Advanced Sanskrit language Education	Mental Hygiene and Child Development
Advanced Tamil language Education	Early Childhood Care and Education
Advanced Arabic language Education	Inclusive Education
Advanced Social Science Education	Environmental Education
Advanced Commerce Education	Human Rights and Value Education
Advanced Geography Education	Comparative Education

The candidates are required to choose any one elective from each Set. However the elective from Set I will be allotted as per the optional at B.Ed level.

3. Availability of seats in affiliated colleges.

Sl. No.	Name of the College	Status of the Course	University sanctioned strength
1.	Govt. College of Teacher Education, Thycaud, Thiruvananthapuram Ph: 0471-2323964 Fax: 91-471-2323964 E-mail: gctetvm@gmail.com Web: www.gctetvm.com	Government	35
2.	NSS Training College, Pandalam Ph: 04734-252252, Fax: 04734-252242 E-mail: principaltcpdlm@yahoo.co.in Website: www.nsstcpdlm.org	Aided	25
3.	Mar Theophilus Training College, Bethany Hills, Nalanchira P.O, Thiruvananthapuram -695015 Ph: 0471-2530074 Fax: 0471-2533518 E-mail: mttctvm@yahoo.co.in Web: www.mttc.ac.in	Un-aided Course	25
4.	Peet Memorial Training College, Mavelikara Ph: 0479-2302226, Fax: 0479-2307859 E-mail: peetmemorialcollege@gmail.com Website: www.peetmemorialcollege.org	Un-aided Course	25
5.	Baselios Marthoma Mathews II	Self-financing	

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Pandalam

	a.	Ezhava	9	
	b.	Muslim	8	
	c.	Other Backward Hindu(OBH)	5	
	d.	Latin Catholic(LC)	2	
	e..	Other Backward Christian(OBX)	1	
	f.	Kudumbi	1	
3.	a.	Scheduled Caste(SC)	8	10%
	b.	Scheduled Tribe(ST)	2	
4.	a.	Economically Weaker Sections (EWS) in General Category	10	10%

7.2 Aided College (NSS Training College Pandalam)

Sl.No.	Category	Percentage (%)
1.	Open Merit	55
2.	Scheduled caste(SC)	15
3.	Scheduled Tribe(ST)	05
4.	Community Quota	10
5.	Management Quota	15

- Note: 1. Academic eligibility of candidates admitted under the management quota shall be the same as prescribed in the prospectus.
2. The unfilled seats if any under the community quota shall be filled from open merit.

7.3 Private Self-financing Colleges and Aided Colleges where M.Ed Programme is Offered on Un-aided mode

50% of the seats shall be filled from the open merit following the mandatory reservation shown in the clause 7.1 and the remaining 50% shall be filled by the managements concerned.

8 . Mode of selection and weightage of marks

- 8.1 The total marks obtained for the B.Ed Degree Examination shall be the basis for selection.



[Signature]
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UNIVERSITY OF KERALA
PROSPECTUS FOR ADMISSION TO THE TWO YEAR M. Ed. DEGREE COURSE
OFFERED IN THE AFFILIATED COLLEGES OF TEACHER EDUCATION FOR THE
ACADEMIC YEAR 2022-23
(As per NCTE Regulations 2014)

1. Introduction

- 1.1** Applications are invited for admission to the M. Ed Degree Course offered in the Affiliated Colleges of Teacher Education for the academic year 2022–2023. The Application forms shall be issued by the colleges concerned and the candidates have to submit the duly filled in applications to the respective colleges itself.
- 1.2** Prospectus issued during the previous years is not valid for the year 2022-2023.
- 1.3** Admissions to the seats is to be filled by the Principals of the respective colleges on the basis of marks obtained in the qualifying examination.
- 1.4** The Prospectus is subject to modifications/additions/deletions as may be considered necessary by the University.

2. Duration and Details of the course


This is a professional course leading to a Masters Degree in Education. The duration of the course shall be two years comprising four semesters of six months each. The course of study shall be by regular attendance for the requisite number of lectures, practical training, field study and internship.

The 2-year M.Ed. programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialize in select areas and also develop teaching and research capacities, leading to specialization in Elementary Education, Secondary or Senior Secondary Education or Higher Education.

The course comprises of areas as follows: Perspective Core Subjects(**PCS**), Teacher Education Core (**TEC**), Tool Core subjects (**TCS**), Special Core subject (**SCS**), Self Development Courses (**SDC**), Specialisation in Elective subjects (**SES**) – **2 sets**, Internship/Field attachment and Research leading to Dissertation

Special Elective Subjects permitted for M.Ed Degree	
SES Set 1	SES Set 2
Advanced Mathematics Education	Educational and Vocational Guidance and Counseling
Advanced Science Education	Tools and Techniques of Assessment in Education




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