

BEST PRACTICES

2017-18

Best Practices I

Title of the Program

World Environment Day- Awareness campaign on monsoon diseases

Objectives of the practice

To make aware the public about the infectious disease and ways to prevent and control it.

The Context

The much-anticipated monsoon season brings much needed relief from the summer sun. Every year however the monsoon brings with it a slew of diseases brought about by harmful viruses. Many infectious diseases transmitted by the humid climate, heavy rains and windy atmosphere. The programme could demonstrate the importance of being aware of monsoon diseases and how to avoid and monitor them.

The Practice

The awareness programme on prevention of monsoon diseases was conducted on June 5th 2017 as part of World Environment Day celebrations. Students of Natural Science Association distributed pamphlets and took classes to community of Pandalam locality.



Rehadi
Principal
N.S.S Training College
Pandalam

Evidence of success

The program was found very useful to the local people to understand the precautions to be taken against these monsoon diseases like Chikungunea , Dengue, Malaria Typhoid, Hepatitis etc. They interacted with the student trainees and clarify the doubts.

Problems encountered

Attitudinal change requires more persistent efforts and people may be more convinced when they interact with medical practitioner as or community volunteers

Best Practices II

Title of the programme

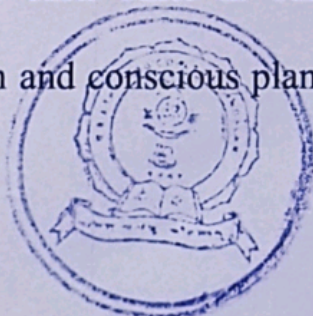
Caring the community

Objective

To sensitize the student teachers about the role they have to play in society as a teacher

Context

As teachers, we have a key role in rising a sense of belonging and connectedness to each other in our students. Creating caring relationships involves intention and conscious planning on our part. Engaging in community



Ashada
Principal
N.S.S Training College
Pandalam

service offers student teachers with the opportunity to become active members of their community and has a lasting, positive impact on society at large and facilitates to provide a service to those who require it most. Then only they will understand the implication of treating every one with kindness, respect, goodwill and a mutual sense of responsibility.

Practice

The student teachers cleaned the roads in Pandalam municipality. Students divided themselves in to different groups so that more places could be included. They collected garbage and sent to the recycling section. They also distributed food packets to neighbouring Govt. hospitals. They also took part in flood relief activities by helping the social workers in cleaning and sanitizing the affected areas. Student teachers also volunteered their assistance in medical camps.

Evidence of success

The appreciation received from social workers and feedback from student teachers evidently showed the success of the programme

Problems encountered

In the beginning parents were little apprehensive about the activities.



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*Principal
N.S.S Training College
Pandalam*