Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NSS TRAINING COLLEGE PANDALAM**
Name of the head of the Institution	**Dr.P.G.Ajimol**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04734252252**
Mobile no.	**9496735322**
Registered Email	**principal_tcpdlm@yahoo.com**
Alternate Email	**principaltcpdlm@gmail.com**
Address	**N.S.S.Training College**
City/Town	**Pandalam,Pathanamthitta**
State/UT	**Kerala**
Pincode	**689501**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Ranjini Devi.S**
Phone no/Alternate Phone no.	**04734252252**
Mobile no.	**9447461643**
Registered Email	**ranjinidevisb@gmail.com**
Alternate Email	**principal_tcpdlm@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nsstcpdlm.org/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nsstcpdlm.org/pdf/College-calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.75	2005	20-May-2005	19-May-2010
2	A	3.24	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	**15-Dec-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	16-Sep-2019	5

	1	
International seminar on collaborative leadership in academic institutions in collaboration with Council for Teacher Education	24-Sep-2019 1	75
AISHE Submission	30-Sep-2019 1	0
IQAC meeting	20-Jan-2020 1	6
National seminar on multi methodological designs of research in collaboration with Council for educational administration and management	12-Feb-2020 3	105

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Anti drug campaign in collaboration with Kerala state excise department An awareness programme on wetland conservation in collaboration with WWF Workshop on paper bag making for school students Road show on the theme Plastic free Pathanamthitta Exhibition of cloth bags in collaboration with Pandalam Municipality

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Signature speeches	Talk by Dr.Alexander Jacob on Teacher personality and citizenship on 19819
Community living camp	Community living camp in collaboration with Mithranikethan from 26-30 August 2019
Anti drug campaign	Anti drug campaign in colloaboration with Kerala state excise department on 27-8-19
International Seminar	International seminar on collaborative leadership in academic institutions in collaboration with Council for Teacher Education on 24-9-19
Awareness class	An awareness programme on wetland conservation in collaboration with WWF on 11-10-19
Workshops	A workshop on Models of teaching on 27-10-19 Workshop on paper bag making for school students on 28-2-20
Road show	Road show on the theme 'Plastic free Pathanamthitta on 28-1-20
Exhibition	Exhibition of cloth bags in collaboration with Pandalam Municipality on 28-1-20
National Seminar	National seminar on multi methodological designs of research in collaboration with Council for educational administration and management from 12-14 February 2020
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum and Educational Culture ? Every Academic year in the college begins with a briefing of the students by the principal. ? This is followed by an orientation programme which students attend along with their parents. It includes a PPT presentation of one hour – a journey through the vision and mission of the college since its inception in 1957, along with the activities of various clubs such as the Nature Club, Extension Club, Women's Cell, Film Club, Science Club, Mathematics Association, Social Science Association, English and Malayalam Associations along with the celebration of Important National Days. (Independence Day, National Integration Day, Gandhi Jayanti, Quit India Day, Republic Day, and Human Rights Day). ? This programme is phenomenal in the sense that it gives the parents as well as the students a clear outline of the curricular and co-curricular activities of the college, expected learning outcomes, course objectives and what is expected from them. ? Along with pedagogic content knowledge, techno pedagogic content knowledge and Entrepreneurship education are also given importance Curriculum Reflection and Management ? The University of Kerala revised the Bed curriculum in 2019 with the curriculum vision of empowering prospective teachers with value embedded and competency based teacher education. ? A sincere attempt was made by the college to ensure that the objectives of the revised Bed curriculum is implemented in the college through qualitative multi-level strategies. ? Workshops, seminars and training sessions were arranged involving reputed trainers focusing on skill development, communication skills, ICT, gender education, yoga , disability and inclusive education ? In pursuance of the university academic calendar, a college academic calendar is prepared which provides teachers and students a working knowledge of how the institution is planning to function in the ensuing academic year. ? The academic calendar gives a clear idea of the working days, the distribution of school based, college based and community based activities. ? The probable dates of school internship, practice teaching sessions, house wise arts competitions, sports day, field trips and college excursions, seminars to be organized, invited lectures etc. ? Based on the academic calendar, a Timetable is prepared by the college academic council ensuring that all activities mentioned in academic calendar gets materialized by assigning appropriate date and time. ? The Time Table is discussed in the staff council and all decisions are taken democratically. ? The principal periodically confirms whether the progress of the curricular and co-curricular activities is in tune with the academic calendar. ? The suggestions from P.T.A, Alumni and students are wholeheartedly received and necessary modifications are made in the academic calendar. ? . In

the timetable, distribution of faculty work load and time allotted to each subject is strictly in accordance with the university norms. ? The time table is also discussed in the staff council and constructive suggestions of students are accepted and necessary changes incorporated. ? The final timetable is displayed in the student notice board, library, staff room and optional classes. Students are encouraged to keep a personal copy of time table. . ? A teaching plan is prepared by each faculty at the beginning of the academic year giving equal weightage to curricular and co-curricular programs. ? Curriculum is transacted primarily through lectures, Tutorials, Seminars, Group Discussions, Practical works, Contact Hours, Library sessions, Assignments, Debates, community centered projects and practicums. ? Along with content-based pedagogy, social and emotional learning is given importance with focus on affective and psychomotor capabilities such as self-awareness, self-management, social awareness, Relationship skills and Responsible decision making. ? During practice teaching sessions, teachers visit the schools and observes at least three classes of the trainee's. The marks are recorded in the class observation dairy. ? The daily progress of content, activities and programs are recorded in the Teachers dairy. The quality of the curriculum transaction is monitored by the IQAC at periodic intervals and corrective suggestions are given. ? The quality of teaching-learning is assessed periodically through formative assessments such as class test, mid semester examinations. This helps to locate the gaps in the student's cognitive structure and also identify slow learners, and gifted children. ? The mentors conduct personal counselling sessions with slow learners and after understanding their needs, provision is made for Remedial coaching and Peer Tutoring. Curriculum, Cohort and Community ? The formal curricular programme begins with an informal get together of teachers and students named- OFF The Beaten Track – usually arranged outside the college, within its immediate community, near the banks of the Pampa River or a local heritage site in Aranmula. ? This programme besides providing teachers and students a wonderful opportunity to know each other, sensitize them to the immediate community where the college is situated, its unique and rich cultural heritage and the needs of the community. ? The needs of gifted children are also addressed by assigning them charge of Co-curricular activities in the college, community centered which undertakes the task of cleaning bus stations, market places, riverbanks and hospital wards. ? The college has taken the initiative of setting up and maintaining a library in an orphanage for children- Balasramam nearby at Aranmula . ? As a part of their community based activity students participated in a community living camp at Mitra Niketan- a model school and training center based on Mahatma Gandhi's NaiThalim- Experiential learning philosophy providing formal education and skill training to more than 100 students belonging to tribal community and has collaborations with many foreign universities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2019	15
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	50
MEd	Education	19
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from Students Action Taken 1. The students are quite anxious about the online exam in the fourth semester. It was decided to provide additional online practice sessions and student were encouraged to do practice questions by downloading them from the college and university website. 2. Reduce the traditional practice of writing 40 lesson plans in the third semester. Instead E-content development to be emphasized. The students were to be given training in E-content development and students were to develop the same 3. The time available in the fourth semester for project is not sufficient. Students are facing great difficulty in completing the record works and project simultaneously. Teaches were directed to start the project work in the third semester itself so that students get sufficient time. Moreover proper orientation to report writing to be given, 4. The M.Ed. students have difficulty in completing their thesis because of overloading of syllabus The matter was brought to the notice of the P.G. Board of Studies. 5. Difficulty in publishing research papers in approved journals of Education. Orientation on how to prepare good research projects were arranged. 6. Information on approved Research Fellowships and how to apply. Expert interaction with research experts

were arranged Feedback from Teachers Action Taken 1.M.Ed Students need more training and classes on how to prepare good research projects A 3-day National Seminar on the topic - Focus on Multi Methodological Designs of Research was conducted from 12-14 of Feb 2020, 2. Students to receive training in how to effectively use ICT tools and know how to make the best use of E-library facilities. The facilities in the library to be improved. 3. The content load of the General papers in B.Ed. syllabus is too high Very little time is available for co-curricular activities. The matter was brought to the notice of the Board of Studies members. 4. The curriculum to include E-content development and communication skills to prepare student teachers for international student community. The matter was brought to the notice of the P.G. Board of Studies. 5. Difficulty in publishing research papers in approved journals of Education for both teachers and students. It was decided to bring to the notice of the UGC of the shortage of approved journals in Education. 6. More collaboration with reputed Indian, foreign universities and colleges needed. The college council decided to conduct seminars in collaboration with other reputed universities in the next academic year. The IQAC coordinator was entrusted this responsibility. Feedback from Alumni Action Taken 1. The library facilities to be increased and latest books to be included. The college applied for RUSA fund for modernizing the library. 2. E- library facilities to be provided and students to be encouraged to use them. The Alumni promised all help in improving the facilities of the college. 3. Student exchange programs to be implemented to provide students a wider exposure. The college decided to join hands with the student and teacher exchange programme initiated by the UGC and MHRD. 4. The curriculum needs to be upgraded to prepare teachers for international student community. More training sessions on ICT tools and improving the communication skills were carried out. 5. More collaboration with reputed Indian and foreign universities and colleges needed. Information about National and International fellowships were displayed in the college notice board and WhatsApp groups of teachers and students. Feedback from Employers Action Taken 1. The schools participating in the placement cell expressed happiness in the performance of the students of this college. The principal and staff council expressed gratitude to the school managements for their sincere comments. 2. Many students recruited from this college are working successfully in the neighboring schools. The college appreciated the sincere work of their Alumni in upholding the integrity and good will of this institution. 3. The students to be trained to handle special children with dyslexia, dyscalculia problems. It was decided to conduct training classes by expert psychologists and educational experts. 4. Students need to be familiarized with CBSE syllabus also to improve their chances of employment. The staff council decided to include CBSE schools in the list of approved schools for practice teaching. Feedback from Parents Action Taken 1. The 80 of parents expressed happiness in the quality of teaching learning and co-curricular activities of this college. The principal and staff council expressed gratitude to the PTA for all their support. 2. The functioning of placement cell to be strengthened by ensuring the participation of more schools and support from Alumni. The decision was taken in the staff meeting to ensure participation of more schools. 3. Students to be given guidance with respect to the choices in future courses, capacity building programs to be initiated. It was decided to conduct more tutorial and mentoring sessions and also invite career counsellors to the campus. 4. It would be good if mock-interviews and group discussions are arranged for the final year students as it will boost their self-confidence and their employability. Directions were given to mentors and optional teachers to arrange mock interviews and discussions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	663	50
MEd	Education	25	38	19
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	19	10	5	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	11	4	2	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution gives much importance to student mentoring system. It includes both academic and non-academic aspects. This helps both the teachers and the students to know personally and interact freely. The mentor-mentee ratio is 1:4. The system works based on a fixed time schedule. The principal will be monitoring the whole process periodically. The tutorial system upholds value system. The content of mentoring system will change according to the situation. All the mentors will discuss different subject matter while mentoring. Hence this will have proper usage. There will be clear outline for the mentoring system. The mentoring system helps to improve several skills of the students. Hence the students can improve their whole some personality as well. Mentoring system helps the students to improve their learning activities, achievement level, the communication skill, tolerance, etc. It also helps the students to release their tension and stress during teaching practice, during practical examination, during project work and thesis work.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
69	17	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nill	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sreevrinda Nair.N	Assistant Professor	Innovatives in Educational Research –NCERT
2019	Dr. Sreevrinda Nair.N	Assistant Professor	??? ???? ???? ?????????? Kerala Government Puraskaram
2020	Dr.Malini.P.M	Principal	Dr.K Soman memorial award for the teacher educator of the year 2020

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	Nil	2018-2020 4th Sem.	18/06/2020	19/10/2020
BEd	181	2018-2020 4th Sem.	24/06/2020	01/07/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In every academic year, an academic calendar is drawn up, which is strictly adhered to and its effective implementation is ensured. The academic activities are planned for each semester and as part of the evaluation of the effective implementation of the proposed activities the follow-up of the activities are carried out in each semester. The theoretical and practical aspects of both programs offered (M.Ed and B.Ed) were addressed. Maximum care is taken to promote student-centered classes and student progress is monitored through an ongoing internal assessment process and focus is given to instill quality teaching and research culture in students. Assessment of students is based on their attendance, careful efforts on assignments, seminars, etc., and performance on class tests, mid-semester exams, and model exams, etc. Due to the pandemic situation, this year slight reforms in evaluation processes are brought out including online assignments. Other activities are also incorporated in the evaluation process which include capacity building programmes, school based and community-based activities, peer teaching, field work, practicum, participation in intercollegiate competitions. In addition to the above mentioned evaluation techniques the Post-Graduate students, are evaluated on the basis of self-development programmes (SDC). In case of postgraduate students weightage is given for self development course which include seven categories namely yoga, working with community, communication and Academic Writing, gender issues: awareness and management, practices promoting eco friendliness, Career Development and Participation in Rural Reconstruction

and Social Welfare in collaboration with LSG. The competencies of students are assessed on the basis of seminars, assignments, participation in activities, presentation of reports etc. The competency in theoretical aspects is assessed through regular tests, the students receive regular feedback and there are constant discussions about the test results for their improvement. Tutorials and mentoring sessions will help identify the difficulties and take corrective action. Materials and aids are made available to those in need and changes are monitored and queried. The practical aspects are also taken into account. Students are initially trained through discussions, demonstrations, training in micro-lessons, etc. followed by criticism classes and suggestions and corrections for improvement. The pupils then gain practical experience in a real school environment through an induction programme to school (5 days) and two sessions practice teaching stretching for 10 weeks each in the third and fourth semesters .These tangible experiences are used for correction, evaluation and improvement. The classes are observed by the faculty including teachers handling general subjects and mentoring teachers in the schools. The evaluation is based on specific evaluation criteria. Prompt feedback is given to enhance the quality of teaching. For the evaluation of and promotion of research culture of students internal evaluation of a research project followed by an external viva voce for B. Ed students and an internal evaluation of theses of M. Ed students followed by external viva voce are strictly conducted. Internal marks are published and displayed before each semester exam. An external online examination in the final semester for multiple choice questions mark the final evaluation for which the students are evaluated internally in every semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The staff prepared a detailed academic calendar prior to the start of the class and clearly defined a detailed plan of action for all academic endeavors, including exams. This time-bound preparation and stringent execution aid in the effective completion of programmes without time lapses or other instructional disruptions. The prepared academic calendar serves as a solid foundation for constructing an activity-packed academic year. The calendar for the academic year 2019-2020 was created with specifics of events to be carried out between June 1st 2019 and March 31st 2020. The college reopened on 6th June 2019. International Yoga Day was observed on 21 June as mentioned in the academic plan. Admission procedures for B.Ed and M.Ed were completed on 28 June 2019.new batches started on July 1 2019. PTA meeting was organized on July 3 itself as decided. Induction programme for the new comers was arranged on 10 July 2019.As previously planned Quit India day was observed on August 8 2019. Community living camp was organized from 26 August to 30 August 2019 as per the curricular planning. Teachers Day was celebrated on the 5th of September this year, as is customary. The auspicious festival of Kerala, 'Onam' was celebrated in a grand manner on 5th September 2019 as is customary. A workshop on Yoga was held on 12 September 2019. SDC workshop for third semester M.Ed students started on 17 September 2019 and simultaneously first semester M.Ed students undergone midterm examination. Schedule for Arts festival was strictly followed and competitions were carried out on 27 and 28 of September 2019. This years Gandhi Jayanthi was celebrated on October 2nd, as usual. Two-day arts day celebration was on the 3rd and 4th of October 2019. SDC workshop and yoga performance test followed on the 3rd and 10th of October respectively. Strictly adhering to the academic calendar Model Examinations for both B.Ed and third semester M.Ed were conducted on 15 and 16 October 2019. M.Ed internship was initiated on 22 October and model exam for first semester students started on the same day. University exams for 3rd semester M.Ed students commenced on 30 October 2019.Pathakadinam was celebrated with flag hoisting and oath taking. University Examination for the third semester M.Ed commenced on November 2019.

So, the oath taking of union members scheduled on that day was shifted to 27 November. Fourth semester M.Ed classes began on 5 November 2019 and simultaneously model exam for first semester M.Ed was conducted as scheduled from 5 November to 9 November. 15th November M.Ed students attended a national seminar organized by Department of Education, Thiruvananthapuram. University examination for first semester M.Ed students commenced on 16 November and continued till 23 as per the University Calendar. University examination for B.Ed started on November 23 itself following the calendar. On December 1 World Aids Day was observed as pre planned. A study class on 'Padayani', the traditional art form of Kerala, was organized on 18 December 2019 New year was celebrated with special programmes on the new year day. 'Mannam Jayanthi' was celebrated this year also, as usual on the 2nd of January 2020. Special programmes were conducted on 12 January as part of National Youth Day. As it is routinely celebrated, this year also Republic Day celebrations were planned and organized on 26th of January 2020. College day was celebrated on February 7 2020. Union inauguration and Arts club inauguration were conducted on February 19, 2020. National Science Day was observed on 28 February 2020. Due to the covid pandemic, classes were suspended on 9 March 2020. In addition to the activities mentioned in the calendar, some other activities carried out were also included. Despite the disturbances due to the pandemic, the schedule prepared in the academic calendar is followed in an extensive manner for the smooth conduct of all the academic programmes including examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nsstcpdlm.org/html/programme_outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MEd	Education	19	19	100
181	BEd	Education	50	50	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nsstcpdlm.org/pdf/SSS_19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International seminar on Collaborative Leadership in Academic excellence	Staff council	24/09/2019
National Seminar on Focus of Multi methodological designs of Research	Research Centre	12/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovatives in Educational Research –NCERT	Dr. Sreevrinda Nair.N	NCERT	Nill	Innovations in Research
??? ???? ???? ?????????? Kerala Government Puraskaram	Dr. Sreevrinda Nair N.	Govt. of Kerala	Nill	Govt. of Kerala Class I
Dr.K Soman memorial award for the teacher educator of the year 2020	Dr.Malini P.M	Council for Teacher Education	Nill	Teacher Education

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Centre	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BEd	6	5.95
International	BEd	2	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BEd	16
MEd	9
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Attitude of secondary school students and teachers towards discussion strategy as a mode of teaching	Dr.Padma priya P.V	Purakala	2020	0	NSS Training College, Pandalam	Nill
The Impact of an E learning module based on historical approach in Teaching Genetics among secondary school students	Dr.Padma priya P.V	CLIO Journal	2020	0	NSS Training College, Pandalam	Nill
Enhancing scientific temper through creative d ramatisati on	Dr.Padma priya P.V	Studies in Indian place names	2020	0	NSS Training College, Pandalam	Nill
Covid-19 pandemic and mental health of adolescent s	Dr.Padma priya P.V	Internat ional Journal of Psychosoci al Associa tion	2020	0.2	NSS Training College, Pandalam	103
Covid-19	Smt.Jaya	Internat	2020	0.2	NSS	103

pandemic and mental health of adolescents	sree.S	ional Journal of Psychosocial Association			Training College, Pandalam	
Practical difficulties encountered by teachers while using concept maps for teaching chemistry at higher secondary level	Dr.Chitra L	GCTE Journal of Research and Extension in Education	2020	0	NSS Training College, Pandalam	Nill
Effectiveness of certain tasks based on experiential learning for enhancing listening skill in English of students at higher secondary level in Kerala	Dr.Sreevidya Nair.N	Think India Journal	2019	0	NSS Training College, Pandalam	Nill
Rationale of interdisciplinary approach to teaching English language among secondary schools in Kerala	Dr.Sreevidya Nair.N	The Investigator	2019	0	NSS Training College, Pandalam	Nill
Effectiveness of Reading enhancement tasks based on e	Dr.Sreevidya Nair.N	Purakala	2020	0	NSS Training College, Pandalam	Nill

xperiential learning for enhancing reading skill in English of students at higher secondary level in Kerala						
Effectiveness of Speaking enhancement tasks based on experiential learning for enhancing speaking skill in English of students at higher secondary level in Kerala	Dr.Sreevidya Nair.N	Tathapi	2020	0	NSS Training College, Pandalam	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	16	Nill	Nill
Presented papers	2	14	Nill	Nill
Resource persons	2	6	2	Nill
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observance of AIDS day	Natural science	1	47
Career development Programme to school students	PG Department	5	19
Visit to special education school Manovikas ,Sasthamcotta	PG Department	1	19
Donation of money and books to orphanage	Extension club	3	15
Food distribution to hospitals	Commerce association in collaboration with extension club	2	14

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Academic	Internship	1. KUCTE, Adoor 2. KUCTE, Kulakkada 3. N.S.S. Training College, Pandalam 4. Mount Tabore Training College, Pathanapuram 5. N.S.S. Training College, Pandalam 6. Peet Memorial Training College,Mavelikkara	17/07/2019	06/08/2019	MEd students
Academic	Internship	1. DIET-Chengannoor 2. DIET-Kottarakkara 3. MMTTI-Thazhakkara 4. PMTTI-Mezhuveli	27/01/2020	15/02/2020	MEd students
Academic	Internship	1. BRC,Mavelikkara 2. BRC,Pandalam 3. BRC,Kulakkada 4. BRC, Kayamkulam 5. BRC Adoor	24/07/2019	30/07/2019	MEd students
Academic	Internship	1. NSSBHSS, Pandalam 2. NSSGHS, Pandalam 3. NSSHS,Kudassanad 4. Govt.HSS,Thottakkonam 5. St.Pauls HS, Nariyapuram 6. Govt.BHSS, Adoor 7. Govt.HSS puthoor 8. MGMHSS.Thumpamon	06/11/2019	17/01/2020	BEd students
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7933	1580249	53	13800	7986	1594049
Reference Books	761	380500	Nill	Nill	761	380500
Journals	35	30000	Nill	Nill	35	30000
CD & Video	170	30000	Nill	Nill	170	30000
Weeding (hard & soft)	831	4237	Nill	Nill	831	4237

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Lakshmi.A	24X7.gnomio.com	gnomio	26/09/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	27	32	27	1	5	2	100	2
Added	1	0	1	0	0	1	0	0	0
Total	40	27	33	27	1	6	2	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0@0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.5	31000	0.5	43057

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has efficient system for maintaining and utilizing physical, academic and support facilities-laboratory, sports complex, computers, classrooms etc. Library is divided into reading and reference sections. All students can use the reading room and reference space according to their requirements. The library has a physical and digital catalogue system. Each optional class is allotted a time slot for borrowing books. Each optional class has an optional library where all the essential books are kept. Library contains books and theses donated by teachers and students. Students also donate books to the optional library. Laboratory facilities are available for science students. Every year chemicals and apparatus and other objects required for lab activities are purchased. Students are given sufficient time for conducting experiments in the lab. Computer lab is utilized by the students as required. Online examinations are conducted in the computer lab with 25

students at a time. Hands on practice are given during technology classes. Psychology labs are made available to students to conduct psychological experiments. Each optional subject has a method lab which offers facility for the students to conduct optional experiments. The college uses a stadium which is common for all the institutions in the campus. It contains one shuttle badminton court. Facilities for table tennis and caroms are also available in the college. Individual champions are awarded to the best performance individually during athletic meet. The college has established a guidance and counseling room and is made available for guidance and counseling of students. Placement centre functioning in the institution helps the student to find out employment opportunities. Schools in the locality recruit our trainees/our sister concerns are a regular source of placement. Biometric Punching system has been introduced. Separate systems were introduced for faculty and students. Renovation and construction works were started using RUSA fund.

http://www.nsstcpdlm.org/pdf/Facilities_ProceduresPolicy_19-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA endowment scholarship	11	17000
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Anti drug campaign	27/08/2019	60	Kerala State Excise Department
Yoga	27/08/2019	45	0

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Mentoring	69	69	39	9

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NSK International Public School,Thumpamon	6	1	1.Shalom Public School,Pathanamthitta 2.Rjeev Gandhi memorial Residential School,Kallor 3.Sabarigiri educational $ cultural Society,Kollam 4.N.S.S.College,Pandalam 5.Jameela beevi memorial centre for teacher education, Kayamkulam 6.PUMVHSS,Nooranad	9	9

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BEd	UG	National Institute of Technology,Thiruchirapally	PhD
2019	1	BEd	UG	N.S.S.College,Pandalam	MSc
2020	2	BEd	UG	Govt. College of Teacher Education,.Thiruvananthapuram	MEd
2020	2	BEd	UG	N.S.S.Training College	MEd

				,Pandalam	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SET	4
Any Other	27

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
spot photography	Institution	10
Monoact	Institution	3
Recitation	Institution	44
Discus throw	Institution	28
Shot put	Institution	25
100 m race	Institution	22

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college union was inaugurated on 19th February 2020 by famous film director and Screen play Writer Sri Vipin Chandran. College Principal Dr. P M Malini presided over the function. The formal welcome speech was done by the Union Chairman Syam Krishnan. Arts Club was inaugurated in the afternoon of the same day by the famous violinist Sri. Vidhu Mohan., followed by his violin concert. College union celebrated various important days and festivals like Onam, Independence Day, Republic Day, World Environmental Day, women's day, geriatric day, teacher's day etc. Union organized a welcome programme to the new comers Onam was celebrated with Onam Sadya, thiruvathirakali, flower carpet show, and various cultural programmes. Drinking water supply to the Sabarimala pilgrims was done under the leadership of the college union. Union also took initiatives to conduct the annual athletic meet and arts festival. Union observed Gandhi jayanthi with community service and cleaning the premises of the campus. Union organized a debate and poster competition in association with Women and Child Development Corporation in connection with the women's day celebration. Also, union organized community living camp, field trips and study tours. An illustrative class on Padayani by Kurampala Padayani Kalari was organized by the union and took initiatives for conveying the messages of environmental

protection. Union Chairman - Syam Krishnan J R Vice Chairperson - Remya M R U U C - Kiran M General Secretary - Jayalakshmi S Sports Club Secretary - Ali Afthar Arts Club Secretary - Ganga S Magazine Editor - Reshna A Lady Representative - Manjumol M M , Preethu P Women cell student coordinator - Preethu.P

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni offered financial and moral support to those alumni members who are in need. They provided study materials to Govt schools in rural area. They participated in school induction activities. Interaction with juniors was really inspiring. Alumni took demonstration classes for existing batch. The members having expertise in teaching skills are invited so that students get a clear picture about their practice sessions. They also assist in the extension activities of the institution..

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation practices can be seen in every activity planned and implemented in the institution. The college believes in equal participation of all members.. Many examples can be cited for this. One such activity is the attachment with Mitraniketan people's college, The institution was located more than 100kms away from the institution. The programme is needed through planning and resource mobilization. The programme was chalked out in a meeting where students and staff voluntarily took up various works. The five days programme was a very successful one . Students got first-hand experience and vocational skill training from there. Another instance is Nature camp conducted for two days at Neyyar Dam and Kottoor Elephant rehabilitation centre. There were 50 students . One of the alumni of the institution arranged all the facility at the spot. Non-teaching staff and teaching staff alo participated in the programme wholeheartedly.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The institution caters to the diverse nature of students. During the year institution organized the Signature

	speech series and the Inaugural speech was given by Dr.Alexander Jacob Sir, a motivational speaker. International seminar on collaborative leadership in Academic institutions is yet another example for the development of human capability.Stakeholders of the institution are actively participating in the functioning of the college as required by the institution.
Curriculum Development	Faculty members of the institution act as resource persons in various curriculum seminars. The curriculum planning is done at the end of each academic session with an academic calendar. Activities are choked out to realize the curriculum objectives at UG and PG levels. Faculty of members are in various academic bodies at the university level where they actively participate in various curricular activities.
Admission of Students	The institution calls applications for admission in the time speculated by the University. Admission is done according to University and State norms, Applications are invited by the college and the rank list is published on the website and in the college notice board strictly abiding by the rules and regulations. State reservation policy is followed and transparency is maintained in the admission.
Industry Interaction / Collaboration	The institution collaborated with Mithraniketan, the people's college in Kerala. Five days residential twinning programme for MEd students and training camp for BEd students was conducted there. The programme was a highly successful one and students got the first-hand experience in vocational skills.
Library, ICT and Physical Infrastructure / Instrumentation	Annual maintenance is done to maintain the physical infrastructure of the institution. The classrooms are well ventilated and with proper air circulation. Facilities are made for indoor and outdoor games and recreational activities. Subject labs are also equipped with sufficient infrastructure. The computer lab is well equipped with 27 computers and a high-speed internet facility. Half of the classrooms have LCD facility. The office is fully automated.

Research and Development	The institution works continuously in the field of research and development for its stakeholders. Three days National Seminar on Multimethodology Designs of Research was conducted. The seminar discussed multi methodology research and the various research tools in detail. Research proposal presentations of MEd and BEd students are done to enhance the quality of research. More number of scholars joined the institution research centre.
Examination and Evaluation	The institution has a good mechanism for the examination and evaluation of students. The exams are conducted at regular intervals to keep the students on track and the evaluation system is objective. The results of exams and internal marks are displayed on the notice board to make the process more transparent and objective. Remedial measures are given to weaker students. Individual guidance and mentoring are done based on the results of exams. Term-end and year-end evaluations along with continuous assessment is the basis of the final assessment of students.
Teaching and Learning	Innovative teaching methodologies are adopted by the institution for curriculum transaction. Skill improvement practices such as Micro teaching classes and Demonstration classes were arranged for every student. Seminars are given to enhance the teaching skills of students. Group works are also promoted to bring collaborative work culture among the students and teachers. Integration of ICT is also done in the teaching-learning activity to keep up with the changes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution receives funds from RUSA. The fund is received through the PFMS portal. All the transactions of the plan are done through PFMS portal only. Deductions from bank account is done through NEFT transfer.
Administration	Official communication to higher bodies such as NCTE, UGC, RUSA, University is done through online platforms. Official communication to students and staff is done through WhatsApp groups. Email is also used as

	a platform for communication between the institution and its stakeholders.
Finance and Accounts	Salary and other service conditions of the staff are managed through SPARK. PF, GIS and Pension papers are also managed through web portals.
Student Admission and Support	During admission time the rank lists are published in the college website. Students can use the colleges official email id for support. The college uses an LMS platform to transact part of the curriculum
Examination	Practices are given to students for online examination. Model examination for the year is conducted through online platforms. Feedback to students was also given to students through online mediums.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in Research Methodology	3	19/02/2020	25/02/2020	7
Short Term Course in Gender	3	22/11/2019	28/11/2019	7

Sensitisation				
Short Term Course in MOOCS, E-Content Development Open Educatinal Resources	3	25/09/2019	01/10/2019	7
Short Term Course in Women Empowerment	1	29/08/2019	04/09/2019	7
Short Term Course in Student Counselling Mentoring	2	04/07/2019	10/07/2019	7
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	17	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
In order to maintain the health of teaching staff they are allowed to use the gymnasiumm and indoor stadium where they can practice badminton, carroms etc.Yoga and health awareness classes are arranged for them along with students.. Medical facilities are provided with the help of hospital belonging	Equal access to gymnasium and indoor stadium is allowed to non teaching staff also.Yoga can be practiced in yoga room They can also attend health awareness classes. Medical facilities are provided with the help of hospital belonging to the same management	Students can make use of gymnasium and indoor sports events for their fitness.Yoga classes are arranged for them. The institution provides yoga room for meditation.Sick room is alsoprovided. Medical facilities are provided with the help of hospital belonging to the same management.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The PTA fund is audited regularly by the PTA secretary and by the principal every year and the report is submitted in front of the PTA general body and executive body. PTA fund and other funds are audited externally by government agencies in time. Rectifications regarding audit objections were done by the college administrative wing under the guidance of the principal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
o	0	0

	No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Staff Council
Administrative	Yes	Government	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Awards to teachers for their meritorious achievement. Merit Scholarships for students who clear National and State level competitive exams and who secure the highest marks in qualifying examinations. Guest salary enhancement. Extended financial help for the conduct of Model and University Practical examination.

6.5.3 – Development programmes for support staff (at least three)

Orientation about the programme by principal Equal opportunity to access all the programmes conducted in the college Equal opportunity to participate in academic meetings

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installed biometric punching system for staff and students. Enhanced the status of the Research Centre by accommodating more research scholars. Inclusion of online classes and online exams.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting	16/09/2019	16/09/2019	16/09/2019	5
Nill	International seminar on collaborative leadership in academic institutions in collaboration with Council for Teacher Education	16/09/2019	24/09/2019	24/09/2019	75

Nill	AISHE submission	Nill	30/09/2019	30/09/2019	Nill
Nill	IQAC meeting	20/01/2020	20/01/2020	20/01/2020	6
Nill	National seminar on multi method ological designs of research in collaboratio n with Council for educational administrati on and management	20/01/2020	12/02/2020	14/02/2020	105

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National seminar on women empowerment	09/10/2019	19/10/2019	61	4
Exhibition on Jane Austen's work and life	06/12/2019	06/12/2019	42	5
Debate and poster presentation on dowry	26/11/2019	26/11/2019	44	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
An Outdoor Awareness Programme 'Be in Fresh Air' was organized by SABARI nature Club on June 5, 2019 in which the importance of fresh air and a wide array of health effects believed to be associated with air pollution exposure was discussed. On 28th January 2019, Sabari Nature Club participated in Plastic Free Pathanamthitta programme in association with PandalamMuncipality. Members of Sabari Nature Club prepared placards related to "SAY NO TO PLASTICS" for creating awareness against the use of plastics among the public. Placards related to say no to plastics provided awareness to the public about the harmful effects of plastics to our health as well as the health of our environment. As part of Green Pathanamthitta Campaign, Sabari Nature Club along with Pandalam Municipality conducted an exhibition and sale of cloth bags and paper pens on February 06, 2020 at Pandalam Private bus stand premises. The programme was aimed at providing awareness to the people regarding the ill

effects of plastic and the need of avoiding it. Cloth bags were introduced as an alternative for plastic carry bags. Paper pens also could reduce the plastic usage to a great extent. The members of Sabari Nature Club made 50 cloth bags and 25 paper pens by themselves and 5 members exhibited them at the stall provided for them. Almost 35 bags were sold and the public encouraged and congratulated the venture.Nature Club members Visited an Organic farmer at Kurampala, Pandalam.Organic farming is a holistic production management system that promotes and enhances agro-ecosystem, including biodiversity, biological cycles and soil biological activity.In this farm he cultivates betel leaves, mangoes, coconut, paddy, various types of flowering plants etc. without using chemical fertilizers. He also practices Apiculture in his farm. Visiting this type of farmers helps to provide awareness among students about how organic farming contributes towards the preservation of the natural environment with high agricultural productivity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	06/12/2019	1	Money and Book distribution to the orphanage	Helping the under previleged	18
2020	1	Nill	13/01/2020	1	Drinking water to Sabarimala Pilgrims	Giving back to the community	16
2020	Nill	1	28/01/2020	1	Exhibition of cloth bags	engagement with community	12
2020	1	Nill	28/02/2020	1	Workshop on paper bag making in local school	contribute to local community	10
					View File		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE CALENDER	01/06/2019	Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways Students and teachers are oriented about the Code of Conduct There is a committee to monitor discipline committee) adherence to the Code of Conduct Professional ethics programmes for students, teachers, administrators and other staff are organized periodically.Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways Students and teachers are oriented about the Code of Conduct There is a committee to monitor discipline committee) adherence to the Code of Conduct Professional ethics programmes for students, teachers, administrators and other staff are organized periodically.Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways Students and teachers are oriented about the Code of Conduct There is a committee to monitor discipline

committee) adherence to the Code of Conduct Professional ethics programmes for students, teachers, administrators and other staff are organized periodically.The college calendar is a handbook issued to students/teachers/staffs/parents for the purpose of making them familiar with the regular functioning of the college and the code of conduct to be maintained by all. One can read the history of college, details of teaching and non-teaching staffs, regular programmes, the ethics to be followed and the rules and regulations to be maintained in this handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nature camp	05/06/2019	05/06/2019	52
World Aids day observation	03/12/2019	03/12/2019	61
Human rights day observation	10/12/2019	10/12/2019	58
Donation of money and books to orphanage	06/12/2019	06/12/2019	18
Food distribution in hospitals	11/12/2019	11/12/2019	16
Special school visit	23/01/2020	23/01/2020	30
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Biodiversity Club 'BHOOMITRA' organized Wild Life Week Celebrations 2019 from October 3rd to 9th with a wide variety of activities. The objective was to generate awareness to save fauna. The schedule of activities undertaken are: i. Bio Diversity Audit ii. Write-ups of Threatened/Endangered/Living Species iii. Volunteering for destroying Invasive Species iv. Panda Crafting and v. Video graphing animals Developing awareness of Environmentally Significant days like Ozone day and World environment day,. Wetland conservation programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the program Plastic free Pathanamthitta Objectives 1.

To sensitize the student teacher community regarding the responsibility of protecting nature 2. To create awareness about the ill effects of using plastics Context The ideals instilled in students on their campuses set the stage for the future we want to build. The corner-stone for your real-world values are campuses. In order to protect nature for sustainable development we should reduce the use of plastics and the student trainees should be part of awareness campaign organized for plastic free Pathanamthitta in collaboration with Pandalam muncipality. The practice On 2nd December 2019 Monday, the club members have decided to participate in Plastic Free Pathanamthitta program by distributing cloth bags and paper pens to the public in order to create awareness about the ill effects of using plastics in collaboration with Pandalam municipality. On 28th January 2019, Sabari Nature Club participated in Plastic Free Pathanamthitta programme in association with Pandalam Muncipality. Members of Sabari Nature Club prepared placards related to "SAY NO TO PLASTICS" for creating awareness against the use of plastics among the public. Placards related to say no to plastics provided awareness to the public about the harmful effects of plastics to our health as well as the health of our environment. Plastics are one of the major causes of environmental pollution. As part of Green Pathanamthitta Campaign, Sabari Nature Club along with Pandalam Municipality conducted an exhibition and sale of cloth bags and paper pens on February 06, 2020 at Pandalam Private bus stand premises. The programme was aimed at providing awareness to the people regarding the ill effects of plastic and the need of avoiding it. Cloth bags were introduced as an alternative for plastic carry bags. Paper pens also could reduce the plastic usage to a great extent. The members of Sabari Nature Club made 50 cloth bags and 25 paper pens by themselves and 5 members exhibited them at the stall provided for them. Almost 35 bags were sold and the public encouraged and congratulated the venture. Evidence of success The Members of Sabari Nature club actively participated in these programs and they got valuable comments and suggestions from community volunteers. Problems encountered It was very difficult to organize such public program in the tight schedule of semester works. Similarly, collaboration with Pandalam Muncipality people was also difficult because of the time constraints. Best Practice II Title of the program Awareness campaign on wetl and conservation Objectives To provide awareness on wetland conservation for the people living near wetlands. Context Wetlands are vital for human survival. To sensitize the communities about importance of wetland to the environment and to increase advocacy at community level about wetland conservation and protection are of vital importance in the present day. Practice An awareness programme on wetland conservation was conducted on 27th January 2020. In order to give awareness for the people living near wetlands, the students of Natural Science department went to Cherikkal village near Pandalam, distributed pamphlets to make them realize that they are actually living near a massive land which could be lifeline for a long time of life journey. Evidence of success As kidneys of landscape, wetlands receive flows of water and waste from upstream sources and they help stabilize water supplies, cleanse polluted waters, protect shorelines and recharge groundwater aquifers. The extensive food chain and biological diversity in wetlands make them biological supermarkets. Our students were successful in pass this message to people of Cherikkal Panchayat. Problems encountered It was difficult to arrange a community meeting to have an awareness programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.nsstcpdlm.org/pdf/Best_Practices_19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Institutional Distinctiveness "Working in a rural ambience, we set to inculcate professional skills and a spirit of commitment among our students, especially to build up a resurgent rural India." This statement represents the mission of our institution. This year students were encouraged to concentrate their programmes on spirit of commitment, especially commitment towards future generation. The following programmes were built around this thrust area. Title of the programme: Use and misuse of social media Mode of Presentation: Chart exhibition, video presentation, distribution of pamphlets, discussion Beneficiaries: School students Reflections: Being a role model, the teacher has to make the students aware of the current evil practices in society. Keeping this in mind, our students conducted a programme on 'Use and misuse of social media' which turned to be interesting and thought provoking to students. Video presentations, pamphlets, exhibition and discussion were used to make them sensitize the use and misuse of social media. The focus was more on the misuse part as it is more crucial in the present context. Title of the programme: Awareness class on cyber security Mode of Presentation, video presentation, distribution of pamphlets, discussion Beneficiaries: School students and community members Reflections: This awareness class on cyber security can be connected to the first programme. Students and adults are familiar with cyber security issues happening around. Discussion session was dynamic with the active participation of audience, especially the students. They interacted more with our students to know about cyber security and how to overcome the problems related to it. Title of the programme: Elimination of violence against Women Mode of Presentation: Demonstration, video presentation, lighting of candle Beneficiaries: BEd students and school students Reflections: The purpose of the programme was to make the students understand the importance of eliminating violence against women in society. Lighting of candle at the end of presentation symbolized their willingness to be a light which could eliminate all forms of darkness from our society. Title of the programme: Say 'no' to drugs Mode of Presentation: Awareness class, video presentation, Distribution of Pamphlets Beneficiaries: School students Reflections: This awareness class on the topic Say 'no' to drugs was organized to make our future generation aware of the bad effects of using drugs. They are made familiar with drug abuse issues with the help of videos and pamphlets. The dynamic interaction was really an evidence of the success of the programme. All these programmes conducted by our students helped school students from the local community to have a social awareness regarding these issues. Our future teachers tried to build all these programmes around the thrust area of spirit of commitment towards society, especially towards future citizens.

Provide the weblink of the institution
http://www.nsstcpdlm.org/pdf/Institutional_distinctiveness_19-20.pdf

8.Future Plans of Actions for Next Academic Year

The following programmes will be conducted in the next academic year (2020 June -2021 March). Due to lockdown caused by covid 19 pandemic it was decided to conduct programmes through online platform. Programmes such as Talks on Diary Day, Banned Books and Pandemic Literature, Online quiz on Books and Authors, Tharooraures, Online poster making competitions, National Webinars on Research Project- Basic Steps and Techniques in Writing, Humanizing Education, Inclusive Education and celebration of important days are planned by various associations and clubs. IQAC is planning to organize a lecture series in collaboration with different associations and PG department. IQAC is also planning to have a collaboration with Tamilnadu Teachers Education University.