



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NSS TRAINING COLLEGE PANDALAM
Name of the head of the Institution		Dr.Ushadevi.V.K
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04734252252
Mobile no.		9495412250
Registered Email		principal_tcpdlm@yahoo.com
Alternate Email		principaltcpdlm@gmail.com
Address		N.S.S.Training College
City/Town		Pandalam,Pathanamthitta
State/UT		Kerala
Pincode		689501
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Ranjini Devi.S
Phone no/Alternate Phone no.	04734252252
Mobile no.	9447461643
Registered Email	ranjinidevisb@gmail.com
Alternate Email	principal_tcpdlm@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.nsstcpdlm.org/AQAR2016-17.pdf">http://www.nsstcpdlm.org/AQAR2016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.nsstcpdlm.org/pdf/College-calendar_2017-18.pdf">http://www.nsstcpdlm.org/pdf/College-calendar_2017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.75	2005	20-May-2005	19-May-2010
2	A	3.24	2014	24-Sep-2014	23-Sep-2019

<b>6. Date of Establishment of IQAC</b>	15-Dec-2005
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International seminar on	22-Jun-2017	111

women entrepreneurship	2	
National seminar on quality research	04-Jul-2017 2	95
IQAC meeting	08-Jul-2017 1	6
AISHE submission	30-Sep-2017 1	0
IQAC meeting	13-Dec-2017 1	5
IQAC meeting	14-Mar-2018 1	5
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

International seminar on women and economic empowerment, National seminar on quality research, Community living camp for five days, Workshop on effective utilization of learning materials and ICT, Two days nature learning camp

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
International seminar	Conducted international seminar on women entrepreneurship on 22 23 June 2017
National seminar	Organised National seminar on quality research on 4 & 5 July 2017
Community living camp	arranged a Community living camp for five days from 3-7 July 2017
Education theatre	Conducted education theatre programme on 06-07-2017
Exhibition	Exhibition on eco friendly life styles was organized on 3 Jly 2017

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum Planning and Implementation 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words 2017-2018 Curriculum Planning ? The college is affiliated to the University of Kerala and hence follows the syllabus prescribed by the University. ? The institution offers B.Ed. programme in eight optional subjects and a M.Ed. programme comprising of four semesters ? The Academic calendar is prepared by the Kerala University which is followed by the college. ? At the beginning of each semester the Timetable committee comprising of the principal and senior faculty members meet to prepare the time table giving equal weightage to

curricular and co-curricular activities. ? The timetable is finalized in the staff meeting where teachers can offer constructive suggestions and suitable modifications are affected. ? The final timetable is then displayed in the college notice board and staffroom and also circulated among the students. ? Every day classes begin with a morning assembly which is organized by students of the eight options on a rotation basis. ? The assembly includes programs such as Thought of the Day, News reading, Book Review, Pledge taking, and National Anthem. ? This programme ensures value education, general knowledge, and knowledge of current events, literary knowledge and valuable training to students in organizing and conducting programs. ? The college has students from neighboring states such as Tamilnadu and even Lakshadweep. Moreover the program ensures citizenship education, and ensures national and Emotional integration.

Curriculum Delivery ? At the beginning of the course, each optional teacher conducts a test of entry behavior to assess the Teaching aptitude and interest in the profession. ? Based on the results corrective measures are taken. The teachers complete the syllabus before each semester exams. ? The progress of the teaching learning is frequently monitored by the senior faculty members and suggestions are given by the principal in the staff meetings. ? The classes are made interesting by incorporating a variety of innovative and participatory learning scenarios such as quizzes, debates, seminars, buzz sessions, supervised study and Brain storming sessions. ? A variety of clubs function in the college such as Biodiversity club, Nature Club, Women’s cell, Literary club, Social science club, Film club, Extension club which ensures rich experiences for holistic development of students ? The teachers are encouraged to conduct test papers every month and a mid-semester exams which helps in formative evaluation. ? Students have the opportunity to meet their teachers I the lunch break to clear doubts and remedial classes are arranged for students with learning difficulties. ? At the end of each semester before model exams previous question papers are discussed and students are given copies of question papers and value points. Curriculum Documentation ? A year plan of teaching is also prepared and submitted to the principal by each faculty member. ? The daily progress of theory classes, practical works, co-curricular activities is recorded by each teacher in her teaching diary on a daily basis. ? A provision for a

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

Nil

Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2017	15
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	internship	49
MEd	internship	19
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)**Feedback Obtained**

Feedback from students Action Taken 1. Curriculum need to provide opportunities for team work and projects. The members of the Board of Studies of the university were informed of the student suggestions. 2. More opportunity for constructive learning and current trends and practices. The Academic council decided to include Brain storming sessions, debates and panel discussions including experts. 3. More assistance needed for writing research papers and projects. Research experts from the same university and other universities were invited for classes. 4. Orientation to Approved UGC journals and how to publish in them needed. Orientation on how to publish in approved journal was conducted. Feedback from Teachers Action Taken 1. Focus on communication skills needed especially for first year students. Training sessions were organized involving experts. 2. Semester exams to be held within the stipulated time so that exams do not encroach on the working days of the following semester. The Board of studies was informed of the concerns of the teachers. 3. More assistance to students for writing research papers and projects. Research experts from the same university and other universities were invited for classes. 4. Orientation to Approved UGC journals and how to publish in them needed. Orientation on how to publish in approved journal was conducted. Feedback from Parents Action Taken 1. More parents to attend P.T.A. meetings. Subject teachers to personally contact parents and motivate them to attend P.T.A. meetings. 2. Scholarship amount for students to be enhanced. The matter was discussed in the staff meeting. 3.Guidance on future job prospects and courses and institutions offering them. Orientation by senior faculty members of the job opportunities and also students were encouraged to pursue research. Feedback from Employers Action Taken 1. Trainings in ICT skills to be improved. Hands on Training sessions were incorporated. 2. Satisfied with the performance

of teachers recruited in the previous years from this college. The feedback was communicated to teachers and their efforts appreciated. 3. C.B.S.E schools to be included in the list of practice teaching schools. The college council was entrusted to look in to the suggestion. Feedback from Alumni Action Taken 1. Student and teacher exchange programs to be conducted. Arrangement were made to facilitate student and teacher exchange programs. 2. Promised to provide all assistance in strengthening the functioning of placement cells. The valuable suggestions were favorably considered. 3. Arrange more seminars and lecture sessions . National seminar was conducted.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	25	26	19
BEd	Education	50	469	49

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	49	19	10	5	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	11	4	3	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In this institution students mentoring had a pivotal role in moulding the students. The mentor-mentee ratio is 1:4. The system works based on a fixed time schedule. The principal will be monitoring the whole process periodically. The mentor will give them appropriate guidance. As the student- mentor relation is a cordial relationship, the students will share their various problems. It may be personal or educational. They will get a chance to reduce their stress and they will also get assistance in solving their problems. Students mentoring will give one to one attention. This makes the students to improve their personality very much. Here the teachers will try to reduce the tensions of needy students, especially, during practice teaching, project work and report writing through proper support. This makes them to develop self-confidence and complete everything in a fruitful manner. Our mentoring system is helpful to the students to tackle more challenging situations very effectively. It also encourages to lead a happy and better academic life.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
68	16	1:4

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	Nil	14

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. K. Remadevi	Principal	Best Administration and Management of the year Award, CTE Kerala state centre
2017	Dr. Malini P M	Associate Professor	Dr. N. C. Pillai Memorial Literary award in Teacher Education-SPFERD

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	181	2016-2018 4th sem	10/05/2018	31/05/2018
MEd	Nil	2016-2018 4th sem	04/04/2018	13/07/2018

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An academic calendar is prepared at the beginning of the academic year which is strictly followed and the actual implementation of which is made sure of. Academic activities are planned semester wise and as part of evaluation of the effective implementation of the proposed activities, monitoring of activities of each semester is done. Theoretical and practical aspects of both the programmes offered (M. Ed and B. Ed) were taken care of. Maximum care is ensured to encourage learner centered classes and the progress of Students are monitored through a process of continuous internal assessment. Constant focus is paid to inculcate qualitative teaching and research culture in students. Student assessment is done on the basis of their attendance, their meticulous efforts with regard to assignments, seminars etc., and their performance in class tests, mid -semester examinations, and model examination etc. Other activities are also incorporated in the evaluation process which include



capacity building programmes, school based and community-based activities, peer teaching, field work, practicum, participation in intercollegiate competitions and so on and so forth. In addition to the above-mentioned evaluation techniques the Post-Graduate students, are evaluated on the basis of self-development programmes (SDC). Proficiency in theoretical aspects is evaluated through regular tests. Frequent feed backs are given to students and constant discussions on examination results are carried out for betterment. Tutorials and mentoring sessions help in identifying difficulties and for following remedial measures. They are permitted to answer bilingually and additional materials and help are provided for the needy and changes monitored and enquired. Practical aspects are given equal significance. Students are initially trained through discussions demonstration classes, microteaching etc. and opportunities are provided for taking criticism classes and suggestions and corrections are provided. Following these students are given practical experiences in actual school environment through school induction (5 days) and two spells of practice teaching stretching for 10 weeks in the 3rd and 4th semesters respectively. These tangible experiences are utilized for correction, evaluation and improvement. Observation of classes is done by the optional teacher concerned and general teachers and the mentoring teachers in schools. Evaluation is done on the basis of specific evaluation criteria. Immediate feed backs are given for improving the quality of teaching. For the evaluation of and promotion of research culture of students' internal evaluation of a research project followed by an external viva voce for B.Ed students and an internal evaluation of theses of M. Ed students followed by external viva voce are strictly conducted. Internal marks are published and displayed before each semester exam. An external online examination in the final semester for multiple choice questions mark the final evaluation for which the students are evaluated internally in every semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The staff prepares a comprehensive academic calendar even before classes begin, in which a detailed plan of action for all academic endeavours, including exams, is clearly described. This time-bound preparation and strict execution aid in the effective completion of numerous tasks with no time lapse or other academic disruptions. The academic calendar that has been prepared is the solid base upon which the activity-packed academic year will be built. For the academic year 2017-2018 the calendar was prepared with details of activities to be conducted from June 1st 2017 to March 31st 2018. June 17th was the last date for submission of application for B.Ed course. The Rank Lists for the new batches of both B.Ed and M.Ed courses were published on June 15 as per the plan. Admission procedures were completed in the following days and the third semester B.Ed and M. Ed classes started on July 27th, all of these were clearly indicated in the calendar and strictly followed. On July 6th and July 7th intercollegiate competitions were conducted for the third semester students. On July 11th 2017 itself practice teaching for third semester B.Ed students started sticking on to the date suggested in the calendar. By July 27 B.Ed fresh batch began as per the academic plan. Without delay, they were welcomed and on August 7th Monday itself organized the Induction program according to the plan. 21 July was assigned for starting data collection for M.Ed students and it was strictly followed. Diamond Jubilee celebrations of our college was commenced on 8 July 2017. Students were sent for the field visit on August 8 as previously planned. As scheduled, Admission closed for B.Ed on August 13. This year also Independence Day celebrations were conducted on 15 th August and Onam celebrations were on 30 th of August before the commencement of Onam vacation on 31 August, all laid down in the academic calendar. As usual, this year also Teacher's day celebrations were conducted on the 5th of September 2017. Without fail, this year also Gandhi Jayanthi was observed on October 2. As suggested in

the academic calendar arts festival was conducted on the 12th and 13 th of October. Model examination for third semester was started on the 17th of October 2017. On the 20th of October college Day celebrations were carried out. On 3 rd November 2017 University exam for semester three students were began. Achiever's day was planned on 26th Thursday November 2017 and was strictly adhered to. Strictly adhering to the academic calendar Model Examinations for both the first and third semester B.Ed students were conducted on 20th November 2017. University examination for First semester M.Ed happened on the 5th of December 2017. Internship for the fourth semester B.Ed students started on the 15th of November 2017 without deviating from the original plans indicated in the academic calendar. Food fest was on 30th November. National energy conservation day was celebrated on 4 th December 2017as scheduled. On the 13th December University Examinations for the first semester B.Ed started as per the University calendar. On the 23rd college closed for Christmas. Birth Anniversary of our founder, 'Mannam Jayanthi' was celebrated this year also, as usual on the 2nd of January 2018 and the College reopened on the 3rd of January 2018. New year celebrations were done on the 8 th of January. This year also the regular practice of supplying drinking water to the pilgrims of Sabarimala was taken up as extension work on the 12th of January, on the auspicious day of Thiruvabharana Khoshayathra. Teaching practice phase 1 of B.Ed students commenced on the 9 th of January as per the stipulated plan. As it is routinely celebrated, this year also Republic Day celebrations were planned and organized on 26th of January 2018. Following the University calendar practical examinations were conducted on the 1st and 2nd of February. A mental health program was conducted on 6 th February 2018. Seminar on gender issues was done on 14 th February and as pre-planned, seminar on communication and academic writing was organized on the 20th of February. Union study tour of Fourth semester was on 15 th February and field trip for first semester students was on 16 th February. A Teacher training workshop in collaboration with WWF was planned and was adhered strictly in organizing it on the 20th of February 2018. The Annual sports meet was on 27 th February. The schedule in the academic calendar is properly followed in carrying out the science day celebrations on the 28th of February. The farewell program for B.Ed and M. Ed were conducted on 16 th March. By the end of this academic year examinations ushered, University examination of M.Ed semester four was started on 21 March 2018 Model Examination for Second Semester B.Ed students on 22nd, followed by University examination for second semester M.Ed students and online examination for fourth semester B.Ed students as per University time table. In short, the schedule prepared in the academic calendar is followed in an extensive manner for the smooth conduct of all the academic programmes including examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.nsstcpdmlm.org/html/programme\\_outcomes.html](http://www.nsstcpdmlm.org/html/programme_outcomes.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MEd	Education	18	17	94.44
181	BEEd	Education	49	47	95.918

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.nsstcpdlm.org/pdf/SSS\\_17-18.pdf](http://www.nsstcpdlm.org/pdf/SSS_17-18.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Quality Research in Education: Towards a Coherent Understanding	research Centre	04/07/2017
Women entrepreneurship	Womens Study Unit	22/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Dr. Malini P.M.	Council for Teacher Education	Nil	Dr. N. C. Pillai Memorial Literary award in Teacher Education-SPFERD
0	Dr.K.Remadevi	Council for Teacher Education	Nil	Best Educational Management and Administration
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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0	Nil
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BEd	2	0
International	BEd	2	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MEd	13
BEd	21
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2017	0	0	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2017	Nil	Nil	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	16	5	Nil
Presented papers	13	10	2	Nil
Resource persons	4	4	4	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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0	0	Nil	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	Extension club	AIDS day awareness campaign	2	46
0	Natural Science Association in collaboration with extension club	Awareness on monsoon diseases	3	16
0	Nature Club	World environment day celebration	2	46
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	BED colleges, DIET, BRC	15/01/2018	31/01/2018	MEd students
Academic	Internship	BED colleges, DIET, BRC	02/04/2018	13/04/2018	MEd students
Academic	Internship	High schools	15/11/2017	31/01/2018	BEd students

Higher  
secondary  
schools

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7791	1551953	122	13296	7913	1565249
Reference Books	761	380500	Nil	Nil	761	380500
CD & Video	170	30000	Nil	Nil	170	30000

Weeding (hard & soft)	831	4237	Null	Null	831	4237
Journals	35	30000	Null	Null	35	30000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	27	33	27	1	4	2	100	1
Added	2	2	2	2	0	0	0	0	0
Total	37	29	35	29	1	4	2	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	12800	1.5	104295

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities The college has efficient system for maintaining and utilizing physical, academic and support facilities-laboratory, sports complex, computers, classrooms etc. Laboratory facilities are available for science students. Every year chemicals and apparatus and other objects required for lab activities are purchased. Students are given sufficient time for conducting experiments in the lab. Computer lab is utilized by the students as required. Online examinations are conducted in the computer lab with 25 students at a

time. Hands on practice are given during technology classes. Psychology labs are made available to students to conduct psychological experiments. Each optional subject has a method lab which offers facility for the students to conduct optional experiments. Library is divided into reading and reference sections. All students can use the reading room and reference space according to their requirements. The library has a physical and digital catalogue system. Each optional class is allotted a time slot for borrowing books. Each optional class has an optional library where all the essential books are kept. Library contains books and theses donated by teachers and students. Students also donate books to the optional library. The college uses a stadium which is common for all the institutions in the campus. It contains one shuttle badminton court. Students are allowed to use the gymnasium as required. Yoga room helps both students and faculty members to practice yoga. Facilities for table tennis and caroms are also available in the college. Individual champions are awarded to the best performance individually during athletic meet. The college has established a guidance and counselling room and is made available for guidance and counselling of students. Placement centre functioning in the institution helps the student to find out employment opportunities. Schools in the locality recruit our trainees/our sister concerns are a regular source of placement

[http://www.nsstcpdlm.org/pdf/Facilities\\_ProceduresPolicy\\_17-18.pdf](http://www.nsstcpdlm.org/pdf/Facilities_ProceduresPolicy_17-18.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA scholarship endowment	11	17000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Think C-A-B	14/03/2018	49	0
Yoga	21/06/2017	35	0
Communicative english	08/08/2017	46	Overseas English Training Centre

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed



2018	Mentoring	68	68	27	12
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Dewaswam Board HSS, Cheriyana	20	12
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	MED	PG	Dept of Education, University of Kerala	MPhil
2018	4	BED	UG	N.S.S. Training College, Pandalam	MED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	17
Any Other	10
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Recitation	Institution	44
Spot photography	Institution	10
Shot put	Institution	21
100 m race	Institution	28
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nill	Nill	Nill	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college union was inaugurated by Sri. T.P.Madhavan, film artist and the Arts club was inaugurated by Smt. Shylaja, theatre artist and director on 7-11-2017. The college union by itself and in collaboration with various subject associations celebrated X'Mas, onam, Yoga day, National Educational Day, Independence Day, Gandhi Jayanthi, Women's day, Law Day, World ocean day, Hiroshima day, Ozone day, National science day, 150th birth day of Madam Curie, New year day, Blood donation day, Republic day etc. Union conducted Arts festival, Annual athletic meet, and Merit day. The college union in collaboration with Malayalam Association organized a tribute to famous Malayalam poet Sri.O N V.Kurup. The union celebrated the National Youth day and conducted an awareness programme in connection with World cancer day in association with English Association. National integration day, International women's day and law day were celebrated by the college union in association with social science association in order to promote national integration, women empowerment and awareness of the laws. In addition to this, National milk day, International blood donor's day, National science day and world environment day were also celebrated in association with Physical science association and natural science association. Seminars on gender issues and communicative English and academic writing skill were also organized in association with MEd association. World ocean day and Hiroshima Day were also observed by the Geography association with the support of the college union. Union extended the services to the various seminars, drinking water supply to Sabarimala Pilgrims, medical camp at Aranmula, and the community living camp etc. organized by the college. Also, union conducted food festival, field trips and study tours and extended help and services to flood victims. The women cell of the college organized a seminar on women and economic empowerment and conducted a handloom fest in order to give awareness about the need and importance of economic empowerment of women. Union Chairman - Dileep Kumar K. V. Vice Chairperson - Divyasree R. U U C - Anagha Raj General Secretary - Anagha C. Sports Club Secretary - Libin C. Mathew Arts Club Secretary - Vineetha A. Magazine Editor - Akhila Sasi Lady Representatives - Remya M.R. -Jyothilekshmi M. Grievance Redressel secretary- Sruthy M. S. Women cell secretary - Sudha.P

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The institution has an unregistered Alumni Association. It contributes significantly to the development of the institution through support and participation in different activities in the college and in the community. The institution aims and strive to create and maintain a strong bonding with the alumnae for ensuring their lifelong attachment with the college. Participation of alumni representatives in different college activities brought appreciable encouragement among students. Alumni provided orientation to the new entrants. They participated in the Pravesanotsavam at N. S. S. English Medium School, Pandalam. The occasion was very colourful with the presence and interaction of our alumnae. Sweets and gifts were distributed by them to the children. They distributed learning materials to the blooming stars at Moozhiyar Government L. P. School, Pathanamthitta district where tribal students from poor family studies.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is very keen on keeping decentralisation in all the activity and decision-making processes. The decentralization starts at the beginning of each academic year in the planning of curricular and co-curricular activities. The 60th year of establishment of the institution is an example of decentralization of the year. The planning of the programme was done in the staff meeting and after that, a general meeting was conducted where charges were distributed to all the members including students, parents, alumni and retired staffs of the college. The programme was highly successful and it was the result of the full co-operation of its stakeholders. The institution conducted an extension programme at Sabari Balashramam. Books were supplied to the library. Books were contributed by staff, students, alumnae and parents which is a typical example of how decentralization policy of the institution works for the betterment of the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<p>The institution is an approved research centre in education of the University of Kerala. There are full-time and part time research scholars working in the institution. The college organizes research seminars to enrich the knowledge of research scholars as well as MEd and BEd students. The faculty members are approved research guides of the University. All the members are very keen on presenting and publishing research papers and articles in seminars and journals There is a good research culture in the institution.</p>

<p>Examination and Evaluation</p>	<p>The institution is very particular in maintaining transparency in Examination and Evaluation process. Formative evaluations are done at regular intervals to keep track of student progress. Summative evaluation is done at the end of every semester. Transparency is maintained in giving marks to students. The internal marks are published in each semester and get signed by students. If any anomalies are noted by students then the faculty members are ready to clarify it without any hesitation.</p>
<p>Teaching and Learning</p>	<p>Enriching and innovative teaching-learning approach is adopted by the institution according to the curriculum and to promote the total development of the students. ICT integration and skill-based strategies are adopted to develop the total potentialities of the students teachers. First-hand experience to variety of activities are choked out where ever possible,</p>
<p>Curriculum Development</p>	<p>UG and PG faculty members are members of curriculum planning. At the University level. The curriculum development activities of each academic year is planned at the beginning of the academic session. Activities are choked out to enrich the curricular experience.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library functions well in the institution. The library has a good collection of MEd dissertations and reference books. The institution has a well-equipped computer lab with a wifi facility. Workshops are conducted for training in Microsoft office, creation of a blog and online quiz makers. Students are encouraged to maintain a blog and make posting at regular intervals</p>
<p>Industry Interaction / Collaboration</p>	<p>Members of the faculty acts as resource persons in various seminars and workshops conducted by other institutions.</p>
<p>Admission of Students</p>	<p>Admission is done according to University and State norms. Applications are invited by the college and the rank list is published on the website and in the college notice board strictly abiding by the rules and regulations. State reservation policy is followed and transparency is maintained in the admission.</p>

Human Resource Management	Institution caters to the needs of its stakeholders. Whenever there is a need to any member related to the institution acts immediately without any hesitation. Staff members are active participants in different committees like alumni, PTA, anti-ragging committee etc.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	? Administration: The e-governance had been implemented for official communications to teachers and non-teaching staff. Communication to higher authorities such as NCTE, NAAC, UGC, and to the University is done through email, WhatsApp groups are started for staff, students and alumni for easy and fast communication of matters
Student Admission and Support	? Student Admission and Support: The admission process is done by the college and the rank list of MEd and BEd are published on the website. Scholarships for students are done through e grants of Government web portal. Messages are passed to the WhatsApp group of students for easy communication
Examination	? Examination: Assessment process is done at regular intervals in the form of class test and term exams. Feedback is given to students after the examination and remedial measures are provided to those needed. The institution has an examination committee to manage the exam related works,

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2017	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Winter School (Refresher course- Multidisciplinary)	1	30/11/2017	20/12/2017	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	17	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution caters to the welfare of the faculty members through various activities. A fully functioning Gymnasium is open to all the members from 8.30 am to 5.30 pm. The institution shares canteen with the sister institution which is located in the same premise. The management has a multispeciality hospital around 1 km from the institution which provides medical facility to the staff when needed. DTS facility is provided in the library and computer lab. Hostel facility to staff is provided in the management's working womens hostel.</p>	<p>The institution's Gymnasium facility is available to non-teaching staff during the specified time, Medical facility is given in the management hospital situated near to the college,</p>	<p>Hostal facility is given to girl students in the management's working womens hostel within 2kms away from the campus. Separate time is given for boys and girls to use the Gymnasium facility. In each semester one-day field trips are conducted to provide outdoor experience to students</p>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external audits regularly. PTA fund is audited regularly by the PTA secretary and by the principal every year and the report is submitted in front of the PTA general body and executive body. PTA fund and other funds are audited externally by government agencies in time. Rectifications regarding audit objections were done by the college administrative wing under the guidance of the principal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Staff council
Administrative	Yes	government	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College PTA stands for the welfare of students and extends timely support for quality enhancement of the teaching-learning process and improvement of infrastructural facilities in the college. Provides a scholarship for all meritorious students. Provides guest salary. Installation of the camera in the college entrance, principal`s room and examination halls.Financial support to conduct university practical examinations
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6.5.3 – Development programmes for support staff (at least three)

Permission to attend orientation. The non-teaching staffs are sent for training in PFMS and SPARK. Access to all development programmes in the college.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Incremental improvements by quality initiatives were taken by the institution ( resource talks, familiarization of Educational Philosophy of Mahatma Gandhi). Maintenance of Camera to meet University Examination needs. The computer lab was modified by the addition of computers and maintenance work of existing computers. The research center of the institution works well and more research scholars joined under the faculty members.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	International seminar on women and economic empowerment	Nil	22/06/2017	23/06/2017	98
2017	National seminar on quality research	Nil	04/07/2017	05/07/2017	95
2017	IQAC meeting	08/07/2017	08/07/2017	08/07/2017	6
2017	AISHE submission	08/07/2017	30/09/2017	30/11/2017	Nil
2017	IQAC meeting	13/12/2017	13/12/2017	13/12/2017	5
2018	IQAC meeting	14/03/2018	14/03/2018	14/03/2018	5

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International seminar on women entrepreneurship	22/06/2017	23/06/2017	88	23
Contributions of Madam Curie	09/11/2017	09/11/2017	41	4
Seminar on women and economic empowerment	08/03/2018	08/03/2018	42	3
Awareness programme for women	06/02/2018	06/02/2018	40	3
Gender issues	14/02/2018	14/02/2018	42	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

World Soil Day was observed by sabari nature club on 5th December, 2017 as a means to focus attention on the importance of healthy soil and advocating for the sustainable management of soil resources. Guest talk on soil conservation stressed the need for understanding the real nature of our soil during all kinds of cultivation while exposing the statistics of annual production. An



Exhibition was conducted by sabari nature club at the M.Ed. Department on National Energy Conservation Day, Dec.14, 2017 to make every people aware about saving the National Energy for future use as there is limited National energy in the world. The ideal way of energy conservation is using less energy by avoiding the unnecessary uses of energy. Using energy efficiently is very necessary to save it for the future usage. Still models, Working models, energy quotes and energy saving utensils were displayed to develop skills to improve the positive attitude among others towards saving energy. Students and teachers from different institutions came to witness the Exhibition. Two days Nature Learning Camp was conducted by Biodiversity Club for M.Ed. Students to Nellyyampathy, Thumburmoozhy, Athirappilly and Vazhachal on 20 21 December, 2017. A Teacher Training Workshop as organized by SABARI Nature Club on February 6, 2018 for B.Ed. and M.Ed. students. The workshop had two technical sessions on 'Water and Sustainability' and 'Biodiversity' which were led by Sri.A. K. Sivakumar, Senior Education Officer, WWF-India Kerala State Office, Thiruvananthapuram and Ms. Shameena (Project Co-ordinator, WWF). The students engaged in interactive activities all through the sessions. Each team of presenters enacted themes given to them.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	18/01/2018	1	drinking water to Sabarimala pilgrims	Giving back to community	18
2017	Nil	1	05/06/2017	1	Awareness on monsoon diseases	Contribute to local community	12
2017	Nil	1	03/07/2017	1	Exhibition of eco-friendly life style	engagement with community	46

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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COLLEGE CALENDER	01/06/2018	<p>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways Students and teachers are oriented about the Code of Conduct There is a committee to monitor discipline committee) adherence to the Code of Conduct Professional ethics programmes for students, teachers, administrators and other staff are organized periodically The college calendar is a handbook issued to students/teachers/staffs/parents for the purpose of making them familiar with the regular functioning of the college and the code of conduct to be maintained by all. One can read the history of college, details of teaching and non-teaching staffs, regular programmes, the ethics to be followed and the rules and regulations to be maintained in this handbook</p>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International Day against Drug Abuse and illicit Trafficking	27/06/2017	27/06/2017	64
An exhibition to promote the value of Conservation of Environment	14/12/2017	14/12/2017	53
Celebration of National constitution Day in neighbouring schools	26/11/2017	26/11/2017	47

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Gardening waste management practices making eco-friendly products Made cloth bags and distributed in community Energy Conservation exhibition Exhibition on science, natural product and ecofriendly life style Campus cleaning and vegetable garden.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practices I** Title of the Program World Environment Day- Awareness campaign on monsoon diseases Objectives of the practice To make aware the public about the infectious disease and ways to prevent and control it. The context The much-anticipated monsoon season brings much needed relief from the summer sun. Every year however the monsoon brings with it a slew of diseases brought about by harmful viruses. Many infectious diseases transmitted by the humid climate, heavy rains and windy atmosphere. The programme could demonstrate the importance of being aware of monsoon diseases and how to avoid and monitor them. The Practice The awareness programme on prevention of monsoon diseases was conducted on June 5th 2017 as part of World Environment Day celebrations. Students of Natural Science Association distributed pamphlets and took classes to community of Pandalam locality Evidence of success The program was found very useful to the local people to understand the precautions to be taken against these monsoon diseases like Chikungunea , Dengue, Malaria Typhoid, Hepatitis etc. They interacted with the student trainees and clarify the doubts. Problems encountered Attitudinal change requires more persistent efforts and people may be more convinced when they interact with medical practitioner as or community volunteers

**Best Practices II** Title of the programme Caring the community Objective To sensitize the student teachers about the role they have to play in society as a teacher Context As teachers, we have a key role in rising a sense of belonging and connectedness to each other in our students. Creating caring relationships involves intention and conscious planning on our part. Engaging in community service offers student teachers with the opportunity to become active members of their community and has a lasting, positive impact on society at large and facilitates to provide a service to those who require it most. Then only they will understand the implication of treating every one with kindness, respect, goodwill and a mutual sense of responsibility. Practice The student teachers cleaned the roads in Pandalam municipality. Students divided themselves in to different groups so that more places could be included. They collected garbage and sent to the recycling section. They also distributed food packets to neighbouring Govt. hospitals. They also took part in flood relief activities by helping the social workers in cleaning and sanitizing the affected areas. Student teachers also volunteered their assistance in medical camps. Evidence of success The appreciation received from social workers and feedback from student teachers evidently showed the success of the programme Problems encountered In the beginning parents were little apprehensive about the activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.nsstcpdlm.org/pdf/Best\\_Practices\\_17-18.pdf](http://www.nsstcpdlm.org/pdf/Best_Practices_17-18.pdf)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness** This year, our institution set a motto for the

expected desirable behavioral change among our students through some distinguishable activities in and outside the college. Our aim is to help the students to be the master in all walks of life. Our students conducted various programmes for their own upliftment and for the various stakeholders as well, and, these are in tune with the motto being set already at the beginning of the academic year. Motto of the year: Teacher the initiator Title of the programme: Say 'no' to junk food Mode of Presentation: Video presentation, Awareness class, Folk song recital, distribution of homely food. Beneficiaries: BEd students and community members Reflections: The effort put in by the students to create awareness among the audience to have homely food in their daily routine was highly recommendable. The mode of presentation used by students like folk songs and videos highlighted their intention. The effort put forward by them in preparing homely food stating the nutritional value and cultural significance was noteworthy. Title of the programme: School muttam, Oushadha muttam (Programme on importance on medicinal plants) Mode of Presentation: Awareness class, preparation of Herbal(medicinal) garden Beneficiaries: School students Reflections: In order to justify the motto of this year- teacher the initiator- our students have taken effort to be distinctive. This time, they have initiated their act in the school where they practiced their teaching session by selecting a programme which could reflect the rich cultural heritage of our nation. They motivated young students to start cultivation of herbal plants in their homes. Title of the programme: Vegetable farming at home Mode of Presentation: Chart exhibition, Awareness class, Video presentation, Distribution of seeds Beneficiaries: BEd students and school students Reflections: In order to justify the motto, our students have taken effort to be distinctive by planning vegetable farming. This was intended to practice both by BEd students and school students. Being practical is something great and our students did this through their initiative of distributing the seeds to everyone to transform the words into actions. Their initiative was appreciated by nearby schools since the outcomes of the programme will be highly significant when we consider the health benefits of the initiative. Title of the programme: Plastic Waste Management Mode of Presentation: Awareness class, Preparation, demonstration and exhibition (Items: Flower vase, Umbrella Holder, Show piece, Mobile charge carrier, Cup, Plastic Bag Dispenser, Candle stand, Hanging Décor, Pen Stand, Flowers, Gift items, Flower vase with drip bottle) Beneficiaries: BEd students Reflections: Increasing awareness about the environment regarding plastic waste management was the objective of the activity. Future generation need to become aware of plastic waste management which is safe and environment-friendly. The combined effort of the students made them more confident and made them cooperative and creative. They could instill a feeling of love towards our environment among their children and also organizational, interpersonal and management skills. The motto of the year was 'Teacher the initiator' which the students literally proved by their work. The attitude to initiate new things was the crux of the programmes. They tried to intertwine all these programmes to suit the purpose. Deeds are significant than words and our students proved it by using various modes of activity-oriented presentations.

Provide the weblink of the institution

[http://www.nsstcpdmlm.org/pdf/Institutional\\_distinctiveness\\_17-18.pdf](http://www.nsstcpdmlm.org/pdf/Institutional_distinctiveness_17-18.pdf)

## 8.Future Plans of Actions for Next Academic Year

The following programmes will be conducted in the next academic year (2018 June -2019 March). Programmes such as Ozone day celebration, Science day celebration, Communicative English class, book review competition, exhibition of SUPW, talk on 'Agriculture, the way of Life', celebration of important days such as Gandhi Jayanthi, independence day, republic day, teachers' day women's day, national youth day and international girl child day, workshop on ecofriendly practices,

classes on personality development, plastic recycling, healthy parenting etc. are planned by various associations and clubs. Extension club is planning to donate study materials to orphanages. Research centre is planning to organize national seminar on research related areas. Yoga workshop is there in the list of programmes to be conducted. Other activities planned for the next academic year include distribution of cloth bags to community members, skill development programme, theatre practice etc.